

# Climate Action Plan

#### Vision

At Pavilion Pre School (Aigburth) CIO, we are committed to caring for our environment and teaching children the importance of protecting our planet. We recognise our responsibility to reduce our carbon footprint, use resources wisely, and support children to become environmentally responsible citizens.

### **Energy & Buildings**

### Energy Efficiency

- Switch off lights, ICT equipment, and appliances when not in use.
- Use LED lightbulbs across the setting.
- Ensure heating is set on timers and thermostats are used effectively.
- Keep windows and doors closed when heating is on.

#### Future Actions

- Explore renewable energy options (e.g., solar panels).
- o Carry out an annual energy audit.

# Waste Reduction & Recycling

#### • Reduce Waste

 Continue towards paperless communication with parents (emails, apps).

- Use reusable cloths instead of single-use wipes where appropriate.
- Minimise food waste through portion control and composting. Our food waste is collected in a separate lorry by our local Council.

# Recycling

- o Provide clearly labelled recycling bins in staff and children's areas.
- Recycle ink cartridges, batteries, and old equipment responsibly.
- We will engage in discussion with our local Council to establish a recycling collection as this no longer happens.

#### Water Conservation

- Taps have restrictors that limit the amount of water in the children's toilet.
- Use rainwater butts for gardening.

# Sustainable Food & Catering

- Reduce packaging by bulk-buying snacks and ingredients whenever possible.
- Encourage plant-based options where appropriate.

### Travel & Transport

- Promote "Walk to Preschool" days.
- We provide safe storage for bikes and scooters.
- Encourage staff car-sharing or sustainable travel options.
- Explore virtual meetings for training and parent sessions where suitable.

### Outdoor Learning & Biodiversity

- Continue to stock our growing garden with plants, fruit, and vegetables.
- Create bug hotels, bird feeders, and wildlife-friendly areas.

- Use natural and loose-parts play materials instead of plastic toys.
- Take part in community litter-picks and nature walks.

### Purchasing & Resources

- Adopt a green procurement policy:
  - Buy eco-friendly cleaning products.
  - o Prioritise sustainably sourced toys, furniture, and paper.
  - Repair and repurpose equipment before replacing.

## Education & Engagement

- Embed sustainability themes in the curriculum (seasons, growing, recycling).
- Celebrate Earth Day, World Environment Day, and Walk to School Week.
- Involve children in recycling, gardening, and eco-projects.
- Share tips with families on reducing waste and energy use at home.

#### Monitoring & Review

- Appoint an Eco Champion (staff member) and involve children as Eco Helpers.
- Set yearly measurable targets (e.g., reduce paper use by 20%).
- Review progress termly at staff meetings.
- Share updates with trustees and families.

# Community & Partnerships

- Work with local councils and environmental groups.
- Partner with parents for recycling collections and fundraising for eco-projects.

• Encourage intergenerational projects (e.g., planting with local community groups).

# Next Steps (2025/2026 Action Priorities)

- 1. Establish an Eco Committee (staff, children, parents).
- 2. Plant a "Climate Action Garden" with children.
- 3. Monitor energy usage and set reduction targets.

This plan supports the Early Years Foundation Stage (EYFS) by promoting Understanding the World, Personal, Social & Emotional Development, and Communication & Language, while preparing children for a sustainable future.

Created: October 2025
To be reviewed every six months.

Signed by Chair of Trustees:

Sylvac

Signed by Operations Manager: