



## Second Language Policy

The Pavilion Pre-School will endeavor to make children whose first language is not English play as full a part as possible in the session.

- We will work closely with parents/carers to help the child understand what is happening throughout the session
- Involve parents/carers and accept their help in all stages of their child's development
- Observe the child and use appropriate actions when asking questions or making a request
- Use clues such as pictures/visual aids to help the child understand what is happening next
- Understand that a child may understand more than they can actually speak
- Realise that the child is an individual and because he/she does not have English as a first language it does not mean that they will develop at a slower pace.
- Speak to parents about the value of continuing to speak in the child's mother tongue at home as this is the best way to promote confident speaking
- Ask parents/carers to write down some basic words in their first language and in English to help staff use basic words with the child and to help them understand common words in English like toilet, drink, mum, dad etc.
- Write words in child's own language phonetically on the reverse to enable staff to pronounce them correctly
- Obtain books in the child's first language
- Invite parents into the setting to use their mother tongue ie read a story

This policy was adopted in July 2019 and was last reviewed March 2025

Signed by the Preschool Committee: .....

Signed by the Preschool Manager: .....