

## The Pavilion Way Vision, Mission Statement and Values

### Our Vision

To inspire a generation of confident, curious and compassionate children who embrace learning, celebrate diversity and thrive within their community and the wider world.

*From sleepy starters to happy endings, we create a place to play, make friends, explore and grow.*

### Our Mission

*"Holding hands on a journey of learning, adventure and play, creating a place where every child feels welcome, valued and ready to make the most of every day."*

At Pavilion Breakfast and After School Clubs, we are committed to providing a safe, nurturing, inclusive and inspiring environment where every child is valued as a unique individual. We recognise that children need opportunities to relax, have fun, develop friendships and enjoy meaningful experiences before and after their school day.

Through play, exploration and positive relationships, we support children to develop confidence, independence and a strong sense of belonging. We provide opportunities for children to make choices, express themselves, try new experiences and develop interests in an environment that is welcoming, engaging and responsive to their individual needs.

Working in partnership with children, families and the wider community, we strive to ensure every child's time at Breakfast and After School Club is filled with friendship, laughter, adventure, creativity and opportunities to grow and learn.

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### Our Values

#### Respect and Teamwork

We value every child, family and member of staff. We celebrate individuality diversity, encourage kindness and empathy and work together to create a positive and inclusive community.

#### Freedom and Choice

We encourage children to make choices, express their ideas and develop their independence. Children are given the freedom to choose activities, follow their interests and spend their time in ways that are meaningful to them.

#### Joy and Enthusiasm

We believe children should look forward to coming to Breakfast and After School Club. We create opportunities for laughter, friendship, fun and shared experiences, ensuring children can relax and enjoy themselves.

#### Care and Nurture

Children's wellbeing is at the heart of everything we do. We create a warm, caring, secure environment where every child feels safe, listened to, respected and valued.

#### Adventure and Curiosity

We encourage children to explore, discover and try new things. Through a range of experiences, activities and opportunities, we nurture curiosity and encourage children to develop their interests and understanding of the world around them.

#### Growth and Independence

We support children to become confident, resilient and independent. We encourage them to take responsibility, make decisions, develop friendships and learn from their experiences.

#### Playfulness and Creativity

Play is at the heart of our provision. We provide opportunities for imaginative play, creativity, construction, games, outdoor activities and child-led experiences where children can explore ideas, solve problems and have fun.

#### Belonging and Community

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We want every child to feel that they belong. We build positive relationships, celebrate what makes each child unique, and create a strong sense of community where everyone has a voice and feels valued.

### Inclusion and Equal Opportunities

At Pavilion, we welcome and support every child as a unique individual, creating an inclusive, nurturing and welcoming environment where all children feel valued, respected and able to participate. We recognise that children have different personalities, interests, needs and preferences and may require different levels of support to feel comfortable and enjoy their time at Breakfast and After School Club.

We take the time to get to know each child, including their interests, friendships, routines and individual preferences. Activities, resources and the environment are adapted where necessary to ensure that every child can take part, make choices and enjoy their time at the club.

Our approach is flexible and responsive. Children are not expected to take part in every activity, and they are given opportunities to choose what they would like to do, whether that is playing with friends, taking part in creative activities, enjoying outdoor play, reading, talking with staff or having some quiet time.

Where additional needs are identified, staff work closely with our SENDCOs, parents and carers to understand how best to support each child. Appropriate adaptations and strategies are put in place to ensure children feel secure, included and able to enjoy the club.

We value strong partnerships with parents and carers and welcome information about children's interests, routines, friendships, preferences and any changes that may affect their wellbeing.

Through this approach, we aim to ensure that every child feels welcome, safe, included and able to relax, play and enjoy their time at Pavilion.

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### EAL (English as an additional language)

At Pavilion, we recognise and celebrate the diversity of languages and cultures within our setting. We understand that English may not be the language children hear or speak at home and value the important role that a child's home language plays in their identity and sense of belonging.

We work closely with families to learn about the languages children use at home and, wherever possible, incorporate these into everyday experiences through greetings, songs, stories, games and conversations.

Children are encouraged to use their home language alongside English and are supported to communicate in whichever way feels comfortable for them. Staff use simple language, gestures, visual resources and positive interactions to help children feel confident and included.

Our focus is on creating opportunities for children to communicate, socialise and enjoy playing with others rather than expecting children to take part in formal language activities.

By valuing home languages and supporting communication, we aim to ensure that every child feels welcomed, understood and part of the Pavilion community.

### Cultural Capital

At Pavilion, we recognise that children have different experiences and opportunities outside of the setting. Breakfast and After School Club provides children with opportunities to enjoy a wide range of experiences, play with different resources and spend time in a safe and welcoming environment.

We make full use of our outdoor space, giving children opportunities to run, climb, balance, explore nature and enjoy active play. Outdoor time provides an opportunity for children to let off steam, have fun and spend time with friends after a busy day.

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We provide a range of experiences including creative activities, messy play, construction, imaginative play, games, puzzles, books, sensory activities and opportunities to explore different materials. Children can choose activities according to their interests and mood.

We recognise that family circumstances and routines are different. Our experienced staff provide a relaxed and supportive environment where children can socialise, develop friendships, build confidence and enjoy experiences that they may not always have access to at home.

Pavilion is proud to reflect the multicultural community in which we are based. We celebrate the diversity of our children and families through stories, music, games, food, celebrations and everyday experiences, helping children to develop an appreciation and respect for different cultures, traditions and ways of life.

## Safeguarding

Keeping children safe is our highest priority and safeguarding is at the heart of our practice. All staff receive regular safeguarding training and updates, enabling them to recognise concerns, respond appropriately and ensure children remain safe and well cared for throughout their time at the club.

Robust policies, procedures and risk assessments are in place and regularly reviewed to ensure children are safe and protected. Appropriate staff supervision is maintained throughout Breakfast and After School Club sessions, both indoors and outdoors.

We value children's voices and encourage them to talk to trusted adults about their feelings, experiences or anything that may be worrying them. Staff listen carefully to children and respond appropriately to any concerns.

Children are supported to understand simple safety expectations while still being able to enjoy freedom, choice and independence appropriate to their age.

We work closely with parents, carers and relevant professionals where appropriate to promote every child's safety, wellbeing and happiness.

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### Planning and Organisation

Our approach to Breakfast and After School Club is intentionally different from the preschool or school curriculum. The club is not designed around formal teaching, planned learning outcomes or a structured programme of activities.

Instead, staff provide a flexible and varied range of opportunities that children can choose from depending on their interests, energy levels and mood.

### Individual Needs and Preferences

Staff build positive relationships with children and get to know their individual personalities, interests, friendships and preferences.

Children are given choices about how they would like to spend their time. Some children may want to be active and play outdoors, while others may prefer creative activities, construction, imaginative play, books, board games or quiet time.

Staff respond to children's needs throughout the session and adapt the environment and activities where necessary to ensure children feel comfortable, included and happy.

Our approach is flexible, responsive and child-centred, with children encouraged to take ownership of their play and make choices about what they would like to do.

### Daily Organisation

Breakfast and After School Club sessions are organised to provide a calm, relaxed and enjoyable environment.

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A range of activities and resources are made available, including:

- Imaginative and role play
- Construction and small-world play
- Creative activities
- Board games and puzzles
- Books and quiet activities
- Outdoor play
- Music and movement
- Sensory and messy play
- Group games
- Opportunities to socialise with friends

Activities are not compulsory. Children are encouraged to choose what they would like to do and can move between activities according to their interests.

Staff may introduce activities or respond to children's suggestions, but there is no expectation that children need to complete a particular task or achieve a particular outcome.

### Child-Led Play

Child-led play is at the heart of our Breakfast and After School Club.

Children have the freedom to decide what they would like to play with, who they would like to play with and how they would like to spend their time.

Staff support children's play through positive interactions, encouragement and conversation while allowing children the space and freedom to enjoy themselves.

The emphasis is on fun, relaxation, creativity, friendships and enjoyment, rather than formal learning.

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### Tracking

Formal tracking and assessment are not part of the Breakfast and After School Club provision.

Staff do, however, remain attentive to children's wellbeing, friendships, behaviour and individual needs throughout each session.

Any significant concerns about a child's wellbeing, behaviour, relationships or needs are shared appropriately with the relevant staff member, manager and parents or carers.

Information shared by parents, carers or preschool staff may also be used to help staff understand how best to support an individual child.

Our priority is to ensure that children are safe, happy, comfortable and able to enjoy their time at the club.

### Parent Partnership

At Pavilion, we recognise the importance of working closely with parents and carers to ensure children have a positive experience at Breakfast and After School Club.

Parents and carers know their children best, and we welcome information about their child's interests, friendships, routines, preferences and anything that may affect their mood or wellbeing.

Regular communication helps staff understand how children are feeling and enables us to respond appropriately to their individual needs.

Parents are encouraged to speak with staff at any time to share information, ask questions, discuss concerns or celebrate their child's experiences at the club.

We aim to create an open and supportive partnership with families so that children feel secure and happy both at home and at Pavilion.

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### Behaviour

At Pavilion, positive behaviour is modelled and encouraged by all staff.

Children are supported to develop positive friendships, treat others with kindness and respect, share resources and resolve disagreements with appropriate adult support.

Staff recognise that children may be tired or need time to unwind after a busy day. We respond to behaviour with patience, understanding and consistency, helping children feel safe and supported.

When behaviour becomes challenging, staff work with parents and carers to understand the reasons behind the behaviour and agree appropriate ways to support the child.

### Our Children's Rules

Our children shared their ideas about the rules that matter to them, helping us create clubs where everyone feels safe, happy and respected.

- Follow instructions first time, every time
- Take care of each other
- Listen to all adults and don't talk back
- Be kind and friendly
- Be respectful
- Respect ourselves and others
- No running inside



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- No shouting
- Be happy and have fun!

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### Physical Development and Active Play

At Pavilion, physical activity is an important part of After School Club, providing children with opportunities to be active, have fun and release energy.

Children have regular opportunities to run, climb, balance, jump, move and explore both indoors and outdoors.

Our secure outdoor environment provides space for active games, imaginative play and physical challenges, while children can also choose quieter activities when they would prefer to relax.

Staff encourage children to participate in physical activities without making them compulsory. Children are supported to choose activities that they enjoy and to develop confidence in being active.

Physical play also provides opportunities for children to socialise, cooperate, take turns and enjoy playing games with their friends.

The aim is to provide children with a positive experience of physical activity while supporting their overall health, happiness and wellbeing.

### Mental Health and Wellbeing

At Pavilion, children's emotional wellbeing is central to our Breakfast and After School Club provision.

We recognise that children may arrive at Breakfast Club in different moods and may have different energy levels after a full day at preschool. Our environment therefore provides opportunities for both active play and relaxation.

Children are welcomed warmly and encouraged to talk to trusted adults if they have something they would like to share.

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Through positive relationships, play, conversations and everyday interactions, staff help children feel safe, secure, valued and listened to.

Children are given choices and opportunities to spend time in ways that suit them. Some may want to play energetically with friends, while others may prefer a quieter activity or some time to themselves.

Staff model kindness, respect, empathy and positive relationships and support children when they experience disagreements, frustration or other strong emotions.

Our aim is for every child to leave Breakfast and After School Club feeling happy, relaxed, valued and ready for the next part of their day.

## Healthy Eating

At Pavilion, we promote healthy eating as an important part of children's health and wellbeing.

Breakfast Club provides children with a calm and positive start to the day, with appropriate breakfast choices and time to eat before joining in with activities.

At After School Club, children are provided with a suitable snack and drink and are given time to sit, eat and socialise in a relaxed environment.

Staff model positive attitudes towards food and encourage children to make appropriate choices without creating pressure around eating.

We work closely with families to understand children's individual dietary requirements, allergies, preferences and needs.

Good hygiene is encouraged around food, including handwashing before eating and appropriate food hygiene practices.

Mealtimes and snack times are also opportunities for children to socialise, chat with friends and staff and enjoy a relaxed break from play.

Through our approach, we aim to support children's health and wellbeing while ensuring that food and mealtimes remain a positive and enjoyable part of their day.