Pavilion Pre school (Aigburth) CIO

EYFS Curriculum Progression - Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	Marvellous Me & My World	Bright Lights & Dark Nights	Vehicles & Transport	Growing	People who help us	Time for Change
Topics covered within Theme	Myself/My body/My senses My Family Halloween Autumn	Colours Fireworks/Diwali Christmas Space	Travelling to Pre School Plane, Trains and Automobiles Winter	How do things grow? Bird watching Animals Dinosaurs Easter, Spring	People who help us Doctor's Surgery Vet's Practice	Recycling & Environment Summer Holidays Transition Summer
Nursery Rhyme Focus	Hokey Cokey If You're Happy And You Know It Head, Shoulders, Knees And Toes	Twinkle, Twinkle Little Star	Wheels on the Bus Row Row Row Your Boat	Incy Wincy Spider Mary Had A Little Lamb Old MacDonald Had A Farm	Miss Polly Had a Dolly	I Hear Thunder It's Raining, It's Pouring
Favourite Texts We have chosen stories that help children understand story patterns, build vocabulary and develop early literacy skills. Through repetition and participation, children can enjoy stories, join in with storytelling and develop a love of reading.	TRADITIONAL TALE Goldilocks and theThree Bears	TRADITIONAL TALE The Owl and the Pussycat	TRADITIONAL TALE The Little Engine Who Could	TRADITIONAL TALE Jack and the Beanstalk	TRADITIONAL TALE Little Red Hen	TRADITIONAL TALE Three LIttle Pigs
	DIVERSITY The Colours of Us Karen Katz	DIVERSITY Handa's Noisy Night Eileen Browne	DIVERSITY Last Stop on Market Street Matt de la Pena	DIVERSITY Community Soup Alma Fullerton	DIVERSITY Whose hands are these? Miranda Paul	DIVERSITY Compost Stew Mary Mckenna Sidals
	EYFS CLASSIC Stick Man Julia Donaldson	EYFS CLASSIC Whatever Next Jill Murphy	EYFS CLASSIC Room on the Broom Julia Donaldson	EYFS CLASSIC The Very Hungry Caterpillar Eric Carle	EYFS CLASSIC Giraffes Can't Dance Giles Andreae	EYFS CLASSIC Snail and the Whale Julia Donaldson
	WELLBEING Guess How Much I Love You? Sam McBratney	WELLBEING Night Monkey Day Monkey Julia Donaldson	WELLBEING The Train Ride June Crebbin	WELLBEING Owl Babies Martin Waddell	WELLBEING Hospital Dog Julia Donaldson	WELLBEING Colour Monster Goes to School Anna Llenas

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Literacy	Children will develop their enjoyment and understanding of books, stories, rhymes and mark-making, beginning with exploring books, making marks and joining in with familiar songs and rhymes. As they progress, they will build their understanding of stories, characters, print and sounds, developing confidence in recognising letters, hearing and identifying sounds in words, and giving meaning to the marks they make. By the end of preschool, children will enjoy and talk about books, retell familiar stories, recognise some letters and sounds, and use their developing phonics, writing and mark-making skills to communicate their ideas and meaning.					
Key Vocabulary	Head, arms, legs, body, face, nose, eyes, ears, mouth Home/house, family, mum, dad, brother, sister Kitchen, lounge, bedroom, bathroom, garden	Day, night, light, dark, bed, sleep, teeth, wash, brush, pyjamas, slippers, story, teddy, dream Celebrate, fireworks, Christmas, Santa, presents	Train, boat, car, bus, plane, wheels, round, wipers, row, stream, truck, digger, rocket, astronaut, space	Animals, zoo, lion, elephant, monkey, giraffe, camel, snake, frog, dog, cat, puppy, kitten, pig, sheep, cow, horse, duck, rabbit, fish, whale, shark, insect, butterfly, caterpillar, spider, worm, bee, plant, flowers	Police, Firefighter, nurse, doctor, coastguard, vet,	Recycle, pollution, plastic, river, sea, Beach, sun, sand, sea, waves, airplane, boat, car School, reception, teacher, friends, learning, play, fun

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MATHEMATICS	Children will develop their understanding of numbers, counting, shape, space, measure and patterns, beginning with exploring quantities through everyday experiences, songs, rhymes and play. As they progress, they will build confidence in counting, recognising numbers, comparing quantities and noticing patterns, while developing their understanding of shape, size, position and simple measures. By the end of preschool, children will use numbers confidently in everyday situations, count accurately, compare quantities, recognise and describe patterns and shapes, and use mathematical language to talk about size, position, quantity and measure.

KEY VOCABULARY Examples	Stripey, Pointy, Spotty, squiggly	Shapes, zig zag, swirl,	How many, pattern	Over, under, on top, below, bigger, smaller	More than, less than, heavy, light, long, short, full, empty,first, then, next	Sides, corners, straight, flat, round, front, behind

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COMMUNICATION AND LANGUAGE	Children will develop their ability to listen, understand and communicate with others, beginning with responding to familiar voices, sounds, words and simple interactions. As they progress, they will build their vocabulary, confidence and understanding through conversations, stories, songs, questions and everyday experiences, learning to express their ideas, needs and feelings and respond appropriately to others. By the end of preschool, children will listen attentively, follow conversations and instructions, understand and use a growing range of vocabulary, and communicate their ideas, thoughts and experiences with confidence.					
KEY VOCABULARY Examples	Listen, look, wait, ready, stop, go, quiet, loud, hear, turn (as in my turn), noise, sound, name	Who, what, where, when, then, yes, no	Same, different, big, small,	In, on, under, next to, open, close, more,	First, then, next, last	Before, after

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PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	Children will develop their confidence, independence and understanding of themselves and others, beginning with forming secure relationships, expressing their feelings and becoming familiar with routines and boundaries. As they progress, they will develop self-confidence, learn to manage their emotions, build positive relationships and understand how their actions affect others. By the end of preschool, children will be confident and increasingly independent, able to express and manage their feelings, build positive relationships, resolve simple conflicts and understand the importance of being kind, respectful and considerate towards others.					
KEY VOCABULARY Examples	Me, mine, share, wait,	Choose, choice, help,	Friend, together, kind, gentle	Baby, seeds, bulbs, feathers, wings	Happy, sad, angry, worried	School, class, friends, fun

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Physical Development	Children will develop their physical skills including gross and fine motor skills,, coordination and confidence, beginning with exploring movement, balance and different ways of using their bodies. As they progress, they will build strength, coordination and control through active play, climbing, running, balancing and using a range of tools and equipment. They will also develop increasing independence in personal care, including dressing, toileting and healthy routines. By the end of preschool, children will move confidently and safely, demonstrate good coordination and control, use tools and equipment with increasing precision, and take greater responsibility for their own health, hygiene and physical wellbeing.					
KEY VOCABULARY Examples	Ride, wave, run, snip, cut	Tools, scissors, zip,	Skip, hop, statue	Balance, team, dig	Pattern, dancing,	Rhythm, movement

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Understand the World	Children will develop their understanding of the world around them, beginning with exploring their environment, noticing changes and talking about familiar people, places, animals and everyday experiences. As they progress, they will become more curious about the natural world, their community and different cultures, using observation, exploration and simple technology to find out more. By the end of preschool, children will talk confidently about their experiences, notice similarities and differences, show care for the natural world, and develop an understanding of people, communities, cultures, past and present.

KEY VOCABULARY Examples	Mummy, daddy, brother, sister, birthday, home, house, group up	Nature, leaves, shells, wood, bark, soft, crispy, hard, rough, smooth	Seed, plant, flower,	Different, same, engine	Tadpole, calf, kitten, puppy, foal,	Force, culture, world, country,

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EXPRESSIVE ARTS AND DESIGN	Children will develop their creativity, imagination and ability to express themselves through art, music, dance, role play and imaginative experiences, beginning with exploring different materials, sounds, movements and ways of creating. As they progress, they will experiment with colours, textures, instruments, music and different creative techniques, developing their own ideas and using them in play and creative activities. By the end of preschool, children will confidently express their ideas and imagination through a range of creative experiences, explore and combine different materials and techniques, join in with music and movement, and develop their own stories and imaginative play.					
KEY VOCABULARY Examples	Draw, paint, mix, lines, colour,	Mix, shapes,	Make, build, idea	Instrument, tune, beat	Joy, emotion	Design, melody

Children learn in different ways, so we use both explicit and implicit teaching.

- Explicit teaching means we give clear, direct instruction — for example, showing children how to form letters or count objects.

- Implicit teaching happens through play and everyday experiences — like learning to share, problem-solve, or explore new ideas naturally.

By combining both approaches, we help children build strong skills while keeping learning fun, engaging, and meaningful.

Practitioners actively promote learning through play, using children's interests and careful observation to guide experiences. In-the-moment planning allows staff to extend and enrich children's play as opportunities arise.

Our practitioners are skilled at following children's interests, recognising teachable moments, and creating meaningful learning experiences. Activities are carefully planned to be age-appropriate and to promote development across all areas of the Early Years Foundation Stage (EYFS).

Each child is supported by a key worker who uses observations and individualised planning to enhance their learning journey. We recognise that children learn in different ways, and our provision reflects this through differentiated activities, play, and language tailored to individual needs.

Practitioners employ a variety of strategies to encourage learning, taking into account each child's age, stage of development, and unique needs. Regular assessment and observation help identify where additional support may be required. Targeted interventions are carefully planned, monitored, and adapted to ensure children make progress.

Pavilion provides an inclusive environment where all children can thrive. For children with additional needs, the curriculum is tailored to ensure full participation. Our SENDCos work closely with staff to modify and adapt learning experiences so that every child can succeed.

We recognise that children with EAL need opportunities to develop their language skills. This is done explicitly through targeted intervention and implicitly through every day play and language modelling. We encourage the use of the child's home language through the use of words and books.

Mathematics curriculum at Pavilion

At Pavilion our objective is to ensure that all children develop firm mathematical foundations in a way that is engaging and age appropriate.

Maths is taught implicitly and explicitly throughout the sessions at Pavilion. Staff will use a variety of methods to develop mathematical concepts.

Mathematical concepts are introduced and taught in practical ways and staff will use many play opportunities to develop mathematical concepts throughout our provision.

There are six areas of early mathematical learning:

Cardinality and Counting	• The cardinal value refers to the quantity of objects. • Counting – Refers to establishing how many items that are in a group, the value of the group being the last number.
Comparison	• This involves knowing which numbers are worth more or less.
Composition	• Knowing numbers are made up of two or more other numbers. • To see a whole number and it's parts.
Pattern	• Developing an awareness of pattern helps children notice and understand mathematical relationships.
Shape and space	• Spatial skills are important for understanding other areas of maths.
Measure	• Comparing different aspects such as length, weight and volume is preliminary to units later.

Progression in areas

Cardinality and Counting

Examples	2-3 years	Language	3-4 years	Language
Using number names.	Saying number names.	Let's count together.	Recognising some numerals correctly.	Can you find me number 2?
Know number symbols.	Naming a number name correctly at times.	What number is this?	Counting by rote 1-5 and 1-10	Singing number rhymes.
Counting out objects.	Naming a number name correctly at times.	Touch each item to count.	Counting small groups of objects correctly.	How many are there?
Match number symbol to group or quantity.	Pointing and counting at objects but not necessarily counting correctly.	Can you give me 2 blocks?	Matching the numeral to the correct amount.	Can you put the number 2 next to 2 blocks?

Comparison

Examples	2-3 years	Language	3-4 Years	Language
Compare groups of objects in a collection of different objects.	Making collections of items and comparing them.		Counting out different items from a group and comparing quantities.	One more. One less
Comparing groups that are the same in number.			Saying which group has changed.	How many do you have now?
Comparing one more, one less. Knowing that a number can be added and taken away.	Finding one more or taking some away.		Taking an item away or adding a number and knowing that the group has changed.	Which one has more?

Composition

Examples	2-3 years	Language	3-4 Years	Language
Recognising small quantities without needing to count them.	Finding different objects		Looking at a low number of objects and estimating how many.	How many do you think you have?
Separating groups of objects and counting them.	Counting and naming as counting - 1,2,3,4.		Counting out numbers.	Can you count them? Are there more blue ones?
Saying the final number of a group.				How many items have you got?
Know what makes a number. E.g. 4 toys.				

Pattern

Examples	2-3 years	Language	3-4 Years	Language
Opportunities to see patterns and create patterns.	Look and create different patterns.		To make their own patterns.	What's next in the pattern? What shapes/colours etc you using? Can you make a pattern?
Copying a pattern, repeating a pattern, continuing a pattern.			To copy repeat patterns. Predict patterns.	

Shape and Space

Examples	2-3 years	Language	3-4 Years	Language
Opportunities to explore, build and create shapes.	Play and build using different shapes.		To name shapes.	Shape names.
Can name shapes and begin to name properties.			Find shapes in the environment. To use specific shapes for tasks.	How many sides? 3d shape names.
To use positional language.	To use some positional language in play.		To know and use some positional language.	Positional language - in front, behind, on etc.

Measure

Examples	2-3 years	Language	3-4 Years	Language
Children have opportunities to explore measure.	Filling/pouring/using tape measures.		To use language of measure.	Heavy, light, more, less, full, empty, long, short etc.
			Exploring scales and weight.	Which item is heavier? Which item is lighter?
			Simple measuring activities.	How long is it? Is it longer or shorter?

Autumn 1 - Marvellous Me and My World example planning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Prime Areas/Themes	Myself	My body	My senses	My family	Halloween	Halloween	Autumn
Literacy	Story - I like myself	Story - From head to toe	Story - My Five Senses	Story - The Family Book	Story - Room on the Broom	Story - Pumpkin Soup	Story - Leaf Man
Maths	Counting fingers	Counting fingers and toes	Sorting - match objects to sense used e.g bells-hearing	Counting family members	Counting pumpkins	Witches cauldron number game - add 3 eyeballs, 2 spiders etc	Collect a variety of autumn leaves and sort them by size, colour, or shape.
Communication & Language	Circle time - each child shares their name	Head, shoulders, knees and toes	Sound bags - what can you hear?	Bring a family photo = show and talk about family members	Using props, act out Room on the Broom	Potion mixing - what does this potion do etc? Children to describe	Autumn feely bag with pinecones, conkers etc
Personal, Social, Emotional Development	Circle time - each child shares their name	Emotions - how do I feel?	Emotions - how does the object make you feel - cards activity	Bring a family photo = show and talk about family members	The Colour Monster	Dress up in Halloween costumes - how does it make you feel?	Feelings tree using leaf cutouts. Draw how they feel on leaf
Physical Development Gross & fine motor	Mirror faces - pull funny faces in the mirror	Simon says -body parts	Smell pots - lemon etc	Family jobs obstacle course - rock the baby, carry the shopping, wash the window etc	Pumpkin rolling race	Giant spider web obstacle course	Leaf jumping and raking
	Self portraits using mirrors/dry wipe pens	Make a life size body outline and decorate it	Scented playdough	Create family trees with pre cut people shapes & photos/drawings	Make pumpkin soup	Spider web threading	Transient art using natural items
Understanding the World	Explore houses - where do I live?	Label the body	Senses walk - touch, see, hear in outdoor area	Family house role play include baby dolls etc	Pumpkin investigation - what does it smell like etc?	Where do spiders live?	Changing seasons walk
Expressive Art and Design	Self portraits using mirrors/dry wipe pens	Make a life size body outline and decorate it	Texture painting using sponge, brushes and fingers	Create family trees with pre cut people shapes & photos/drawings	Paint pumpkins	Make spider webs using glue and glitter	Leaf printing

Autumn 2 - Bright Lights and Dark Nights example planning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Prime Areas/Themes	Light and Dark	Colours	Fireworks/Diwali	Space	Christmas	Christmas
Literacy	Story - Owl Babies	Story -The Mixed Up Chameleon	Story - Sita's Diwali	Story - Whatever Next	Story - The Nativity Story	Story - The Jolly Christmas Postman
Maths	Sort black/white objects	Sort coloured objects by colour, size	Count sparkly objects	Count and sort planets by size	Count and sort Christmas decorations	The Twelve Days of Christmas
Communication & Language	Describe light or dark objects	Colour detectives game - " I found a red scarf" etc	Firework safety sequencing	Space pictures - "what is it" etc	Christmas wish list	Letters to Santa
Personal, Social, Emotional Development	Talk about feelings about light and dark e.g. scared of dark	Talk about favourite colours	Firework safety	Team rocket building activity - sharing, listening, turn taking	Santa role play - sharing	Wrapping gifts for our friends
Physical Development Gross & fine motor	Shadow tag game	Corners - colours in each corner	Firework dance - using ribbons/fabric	Moonwalk activity - walking in space	Relay race - deliver the presents	Snowball toss
	Paper lanterns	Coloring mixing with finger paints	Diwali lamps	Space collages	Wrapping presents	Snowball sorting (cotton wool balls, tongs)
Understanding the World	Night and day sorting	Explore colours in nature	Diwali traditions	The night sky - planets, stars, moon	Christmas traditions from around the world	Winter weather
Expressive Art and Design	The night sky painting	Fabric scrap collage	Firework paintings	Junk modelling rockets	Christmas cards	Christmas music dancing

Spring 1 - Vehicles and Transport example planning

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Prime Areas/Themes	Travelling to Pre School	Car, motorbikes , buses	Boats	Trains	Planes	Lorries, vans	Rockets
Literacy	Story - A Wild Walk to School	Story - You Can't Take An Elephant on the Bus	Story - The Quiet Boat Ride	Story - The Little Engine That Could	Story - Going on a Plane	Story - Duck in the Truck	Story- Red Rockets and Rainbow Jelly
Maths	Looking for door numbers as they pass houses	Counting wheels	Patterns on sails. Match the patterns. Repeat/continue	Counting carriages	Measuring runways	Different size vehicles	Sort rockets by colours
Communication & Language	Circle time - what numbers did you see on the way to pre school?	The Wheels on the Bus	Row, Row, Row your Boat	Talking Train. Add carriage with a story about where the passengers are going	Journey Stories: Create stories about flying to different places.	What Does It Carry?	Explore words such as astronaut, space, planet and rocket.
Personal, Social, Emotional Development	Develop confidence talking about familiar routines and experiences.	How do you feel when you go on a journey?	Have you been on a boat? How did you feel?	Work together to build and train	Have you been on a plane? How did you feel?	Working Together: Build a large delivery lorry together.	Encourage children to try new physical challenges.
Physical Development Gross & fine motor		Traffic light game. Stop, slow down, go	Throw the Anchor: Throw beanbags towards a target.	Railway Balance: Walk along a taped line like a railway track.	Fly Like a Plane: Use arms to balance and move around the room.	Vehicle Obstacle Course: Move around cones, tunnels and tyres.	Blast Off! Jump, stretch and reach like a rocket launching.
	Cutting out road signs	Playdough vehicles	Build boats using construction materials.	Train Building: Connect tracks and carriages.	Make planes using construction materials and playdough.	Make planes using construction materials and playdough.	Build rockets using construction materials and playdough.
Understanding the World	Maps - Begin to understand routes and simple maps.	Who Drives the Bus? Learn about bus drivers and other transport workers.	Types of Boats: Look at ferries, fishing boats, sailing boats, speedboats and submarines.	Old and New Trains: Compare photographs of steam trains and modern trains.	Airport Investigation: Learn about runways, terminals, baggage and gates.	What Do Lorries Carry? Explore food, building materials, rubbish and other goods.	Use globes and pictures to talk about Earth and space.
Expressive Art and Design	Draw a picture of your house	Vehicle Dance: Move like cars, buses and motorbikes.	Sound of the Sea: Create a sea soundscape using instruments.	Make a Train: Build a large train from boxes.	Flying Dance: Move like planes taking off, flying and landing.	Junk model lorries	Move like astronauts floating in space.

Spring 2 - Growing

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Prime Areas/Themes	How do things grow?	How do things grow?	Bird Watching	Animals	Animals	Dinosaurs	Dinosaurs
Literacy	Children draw or mark-make what their plant looks like each week.	Make labels for seeds, roots, leaves and flowers.	Create a bird book using drawings and photographs.	Provide books, puppets and small-world animals for storytelling.	Create a book about favourite animals.	Put dinosaur story pictures in the correct order.	Label pictures with words such as *tail, teeth, claws, horns.*
Maths	Count seeds before planting.	Sort seeds by size, shape or colour.	Sort pictures by colour, size or type.	Compare Animals: Explore bigger/smaller, etc.	Compare the size/shape of footprints.	Create repeating patterns using dinosaur figures or pictures.	Sort by size.
Communication & Language	Read stories about growing plants, vegetables or animals.	What Do Plants Need? Talk about sunlight, water, soil and warmth.	Go outside and listen for birds before trying to find them.	Listen to and copy different animal sounds.	Talk about size, colour, body parts and movement.	Give clues for children to identify a dinosaur.	Look at footprints and discuss which dinosaur might have made them.
Personal, Social, Emotional Development	Discuss what living things need to stay healthy.	Talk about waiting for seeds to grow and changes happening over time.	Discuss how birds might feel if they are frightened or disturbed.	Practise caring for soft toy animals appropriately.	Discuss how animals might feel when they are happy, scared or tired.	Dinosaur Teamwork: Work together to build a dinosaur habitat.	Talk about being brave when exploring something unfamiliar.
Physical Development Gross & fine motor	Dig, scoop soil, plant seeds and water plants.	Start curled up like a seed & slowly stretch into a tall plant.	Move arms like wings and explore different ways of moving	Hop like a rabbit, crawl like a bear or stretch like a giraffe.	Animal Yoga: Try simple animal poses.	Follow a trail of footprints using different movements	Climb, crawl, balance, jump and stomp
	Use tweezers to pick up seeds and small tools for planting.	Carry and pour water carefully.	Use tweezers to move feathers or small objects	Practise pouring, scooping and carrying pretend animal food.	Use tweezers to move small animals or pretend food.	Use brushes and small tools to uncover pretend fossils.	Use loose parts to create dinosaurs.
Understanding the World	Observe what happens over several weeks.	Garden Centre role play	Observe birds in the preschool garden or local area.	Explore farms, forests, jungles, oceans, deserts and homes	Match animals to their babies.	Create environments with plants, rocks, water and trees	Introduce the idea that dinosaurs lived a very long time ago.
Expressive Art and Design	Use flowers, leaves or vegetables to make prints.	Work together to create a large plant from recycled materials.	Create a bird soundscape using instruments and voices.	Use toy animals to make footprints in paint	Make masks for different animals.	Paint dinosaurs using different colours and patterns.	Create stomping, roaring and movement sounds.

Summer 1 - People who help us

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Prime Areas/Themes	People who help us	Doctor's Surgery	Vet's Practice	Police Station	Fire Station	Ambulance	Hospital
Literacy	Provide books about doctors, nurses, firefighters, police officers etc.	Read stories and simple non-fiction books about doctors, nurses and health.	Label body parts such as *paw, tail, ear, nose*.	Read stories and non-fiction books about police officers.	Label parts such as *hose, ladder, wheel* and *light*.	Read fiction and non-fiction books about ambulances, paramedics and hospitals.	Read fiction and non-fiction books about ambulances, paramedics and hospitals.
Maths	Post Office Maths: Sort and count letters and parcels.	Use a height chart to measure teddy bears or dolls.	Sort animals by type, size, colour or number of legs.	Make patterns using police-themed pictures or symbols.	Compare which water containers hold more or less water.	Measure soft toys using cubes or compare their height.	Count bandages, plasters, bottles or pretend equipment.
Communication & Language	Give clues about a community helper for children to guess.	Follow simple instructions such as "sit down", "open your mouth"etc.	Practise explaining what is wrong with an animal.	Practice explaining who needs help and with emphasis on seeking a trusted adult.	Talk about what firefighters do and how they help people.	Use pretend radios to communicate with the ambulance team.	Heads, shoulders, knees and toes
Personal, Social, Emotional Development	Talk about who children can ask for help.	Talk about healthy habits such as washing hands, balanced diet etc.	Discuss how an animal might feel when it is frightened, poorly/ being cared for.	Talk about people children can go to if they need help.	Talk about simple fire safety rules and listening to trusted adults.	Work together to care for a soft toy patient.	Talk about how someone might feel when they are poorly or visiting hospital.
Physical Development Gross & fine motor	Builder's Workshop: Use construction materials and tools safely.	Follow instructions such as stretch, bend, touch toes etc.	Move like different animals.	Move around a marked-out road following simple instructions.	Pull a rope or hose through a simple route.	Transport a soft toy safely to the ambulance.	Stretch, jump, balance and move different body parts
	Use tweezers, clips and small objects during pretend medical play.	Wrap bandages around soft toys.	Brush toy animals using controlled movements.	Use clips, pegs, tweezers and pencils to develop hand control.	Use pegs, clips and tweezers to collect pretend equipment.	Wrap bandages around a soft toy.	Explore good handwashing routines
Understanding the World	Invite a suitable community helper to talk to the children.	Explore safe pretend equipment such as stethoscopes, bandages etc.	Explore how vets care for animals.	Explore how police officers help their communities.	Explore how firefighters help people and animals.	Explore how paramedics help people who are unwell or injured	Talk about food, exercise, sleep, water and hygiene
Expressive Art and Design	Create siren and vehicle sounds using instruments	Create songs and movements about keeping healthy.	Make masks for cats, dogs, rabbits and other animals.	Create vehicles from boxes and recycled materials.	Explore warm colours for flames and blue for water.	Act out stories about helping a patient.	Draw around a body and add body parts.

Literacy	Developing a love of books, stories and mark-making while building early reading and writing skills.
Mathematics	Exploring numbers, counting, patterns, shapes and measures through meaningful, hands-on experiences and play.
Communication and Language	Developing confident communication through talking, listening, sharing ideas and building new vocabulary.
Personal, Social, Emotional Development	Building confidence, independence and positive relationships while learning to understand and manage feelings.
Physical Development	Developing strength, coordination and physical skills while learning about healthy bodies and wellbeing.
Understanding the World	Exploring people, communities, nature and the world around us through curiosity, discovery and investigation.
Expressive Arts and Design	Encouraging creativity, imagination and self-expression through art, music, dance, role play and design.