



Promoting British Values and the Prevent Duty

Prevent Duty

The *Prevent Duty Guidance* came into force on 1 July 2015 and it places duties on schools and registered childcare providers around keeping children safe and promoting their welfare. As a childcare provider we are required to '*have due regard to prevent people from being drawn into terrorism*'.

We are required to meet specific legal duties including those arising from the Prevent Duty. This sets out the need for promoting and enshrining fundamental 'British Values'. These help everyone live in safe and welcoming communities where they feel they belong and are defined as:

- democracy
- the rule of law
- individual liberty and mutual respect
- tolerance of those with different faiths and beliefs

These values are universal aspirations for equality and as such they are fundamental to helping all children become compassionate, considerate adults who form part of a fair and equal society. We demonstrate these values through the implementation of the Early Years Foundation Stage (EYFS), and through policies and procedures relating to equality, behaviour and safeguarding. All staff share these values, and understand their importance.

To fulfil the Prevent Duty, we ensure:

- that we focus on children's personal, social and emotional development, ensuring they learn right from wrong, mix and share with other children, value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes
- that we are alert to harmful behaviours by influential adults in the child's life. This could include discriminatory and/or extremist discussions between parents, family and/or staff members.
- that we take action when we observe behaviour of concern, according to our usual safeguarding escalation procedures and those outlined below

- that we are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified.
- that we assess the risk of children being drawn into terrorism, and work in partnership with local partners such as the police, Prevent Co-ordinators, Channel Police Practitioners and their LSCP, to take account of local risks and respond appropriately.
- that we know how to make referrals to local Channel Panels, Channel Police Practitioners or the LSCP, if there are concerns that an individual may be vulnerable to being drawn into terrorism or extremism.
- that we assess our training needs in the light of any assessment of risk.

Our Club Manager and staff have completed official Prevent Duty training.

Legal framework

- CONTEST (Counter Terrorist Strategy) 2011
- Prevent Duty Guidance for specified local authorities HMI June 2015
- Channel Duty Guidance 2015
- Counter Terrorism & Security Act 2015
- The Prevent Duty (DofE Departmental advice for schools and child care providers 2015)

This policy was adopted in September 2021

This policy will be reviewed annually or as required.

Last updated: 10.11.22

Signed by the Pre School Committee:

Signed by the Clubs Manager:
